

RAYAT SHIKSHAN SANSTHA
RAJARSHI CHHATRAPATI SHAHU COLLEGE, KOLHAPUR
INTERNAL QUALITY ASSURANCE CELL
STUDENT SATISFACTION SURVEY REPORT
ACADEMIC YEAR 2024-25

Introduction and Objectives:

Rayat Shikshan Sanstha's, Rajarshi Chhatrapati Shahu College, Kolhapur was established in the year 1961. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. The IQAC of the college was conducted a Student Satisfaction Survey regarding Teaching-Learning and Evaluation, which will help to upgrade the quality in higher education. Receiving positive and negative feedback from these students are important in helping monitor and evaluate the provision. Listening to what student say is a contributing factor to running a successful college or institution. This survey was developed to capture students' evaluation about teacher, facilities and curriculum related issues.

Methodology:

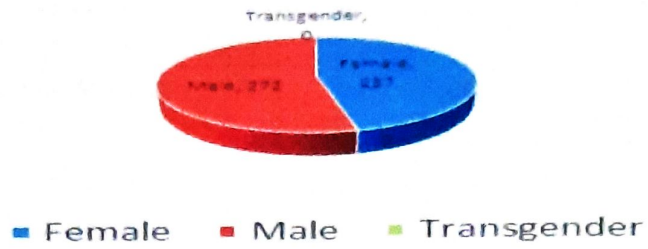
In every academic year, we ask our students to fill a Student Satisfaction Survey (SSS) form which is made available on the college website. Filling of SSS is mandatory or optional. For the academic year 2024-25 there were **1219** registered students at the college. The data was collected through Google-Form. The link of form is made available to students on their email address, WhatsApp groups and the college website. Five Hundred fifty nine (509) students responded to the survey providing a response rate of 41.77%. The analysis presented in this report is based on the responses of 509 respondents to the survey.

Respondent Profile:

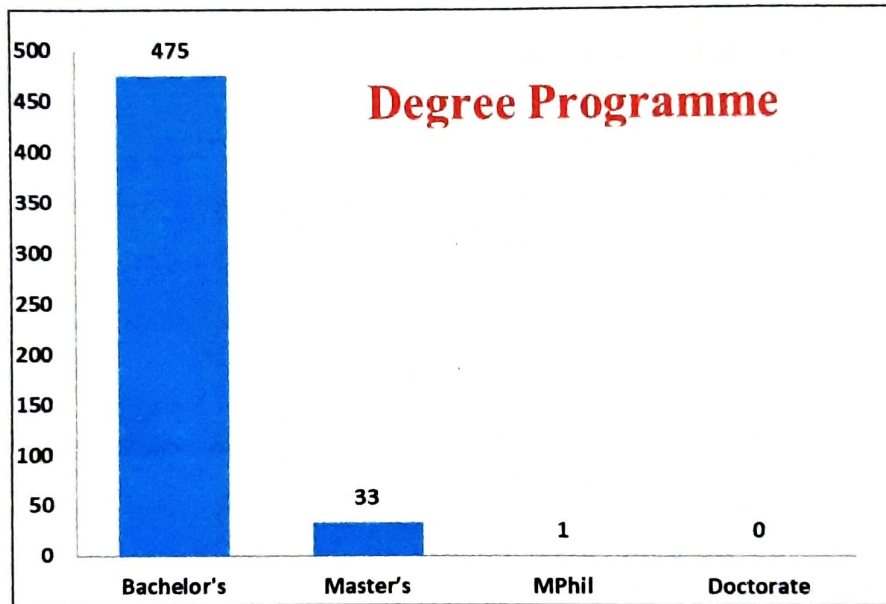
The respondent sample is broadly representative of the student population with respect to gender program level and course. There are 53.5% of male and 46.5% of female respondents in the survey sample. The Most respondents are pursuing programs at bachelor degree level 93.3%. The highest number of respondents came from the Science and Arts faculty (53.5%, 21.1%).



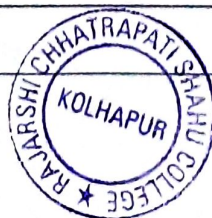
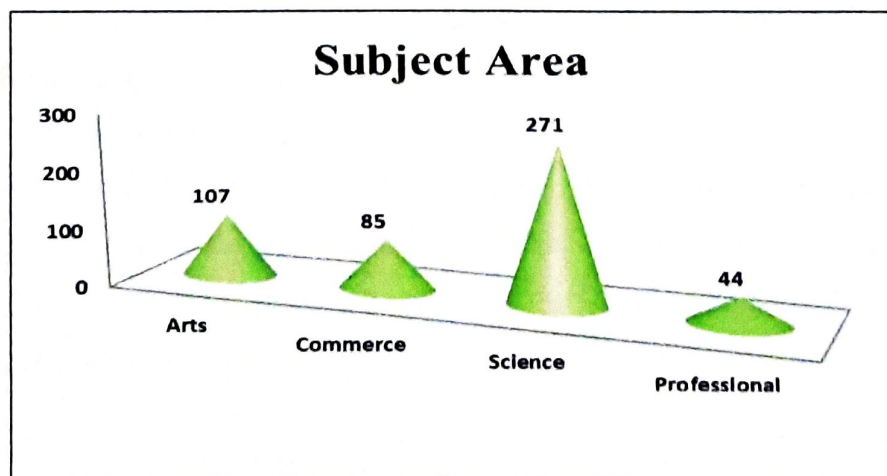
Genderwise Distribution



Degree Programme

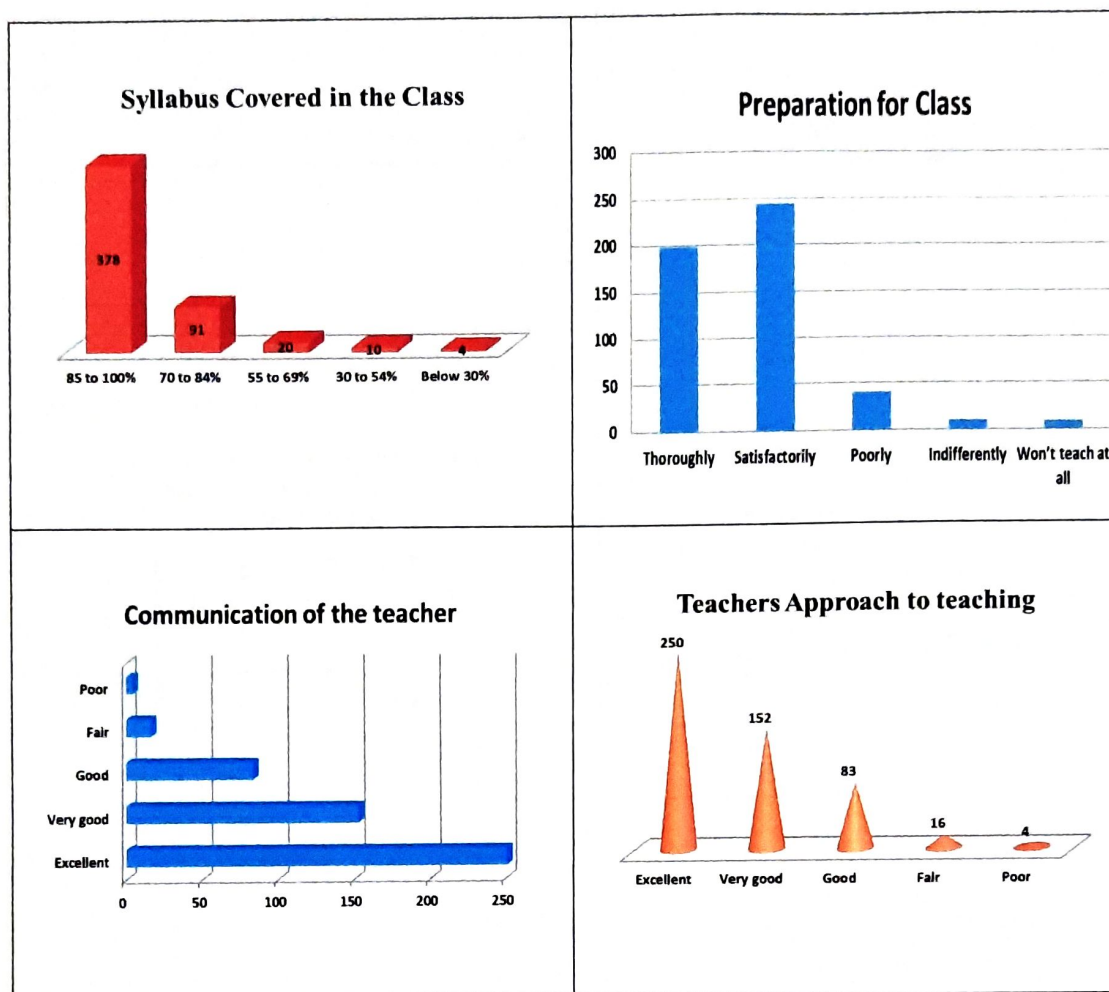


Subject Area



Overall Evaluation:

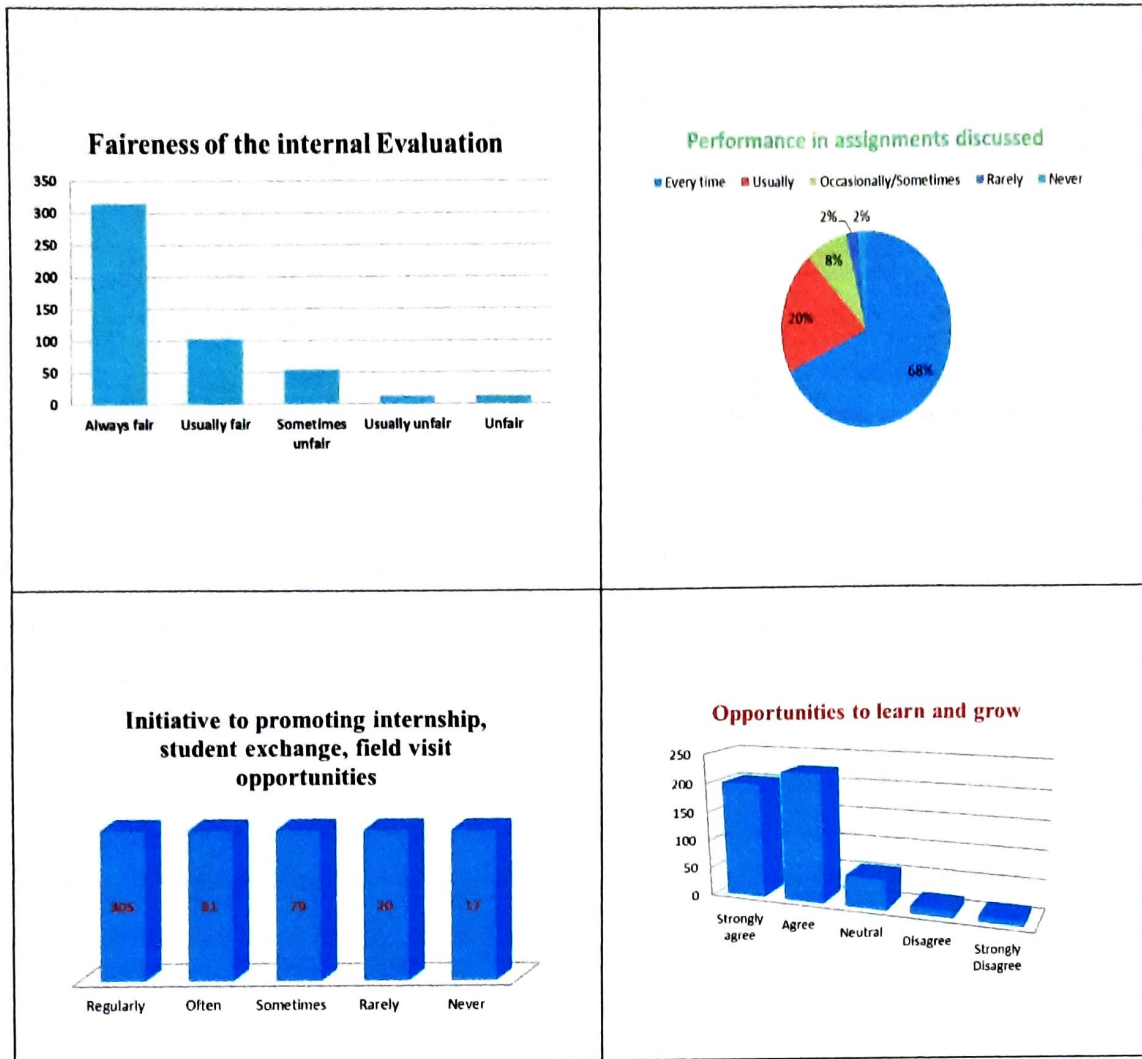
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of the students is obtained about each parameter in percentage.



The graphs indicate that the syllabus covered in class is more than 90%, and over 78% of students reported being satisfied with the teachers' preparation. A significant majority of students, 84%, found the teachers' communication to be effective. Additionally, 96.5% of students appreciated the teachers' approach.

These statistics highlight the dedication and hard work of the teaching staff. The high satisfaction rates demonstrate a positive learning environment, where students feel supported and engaged. Overall, the data reflects a strong teacher-student connection and effective teaching methodologies.

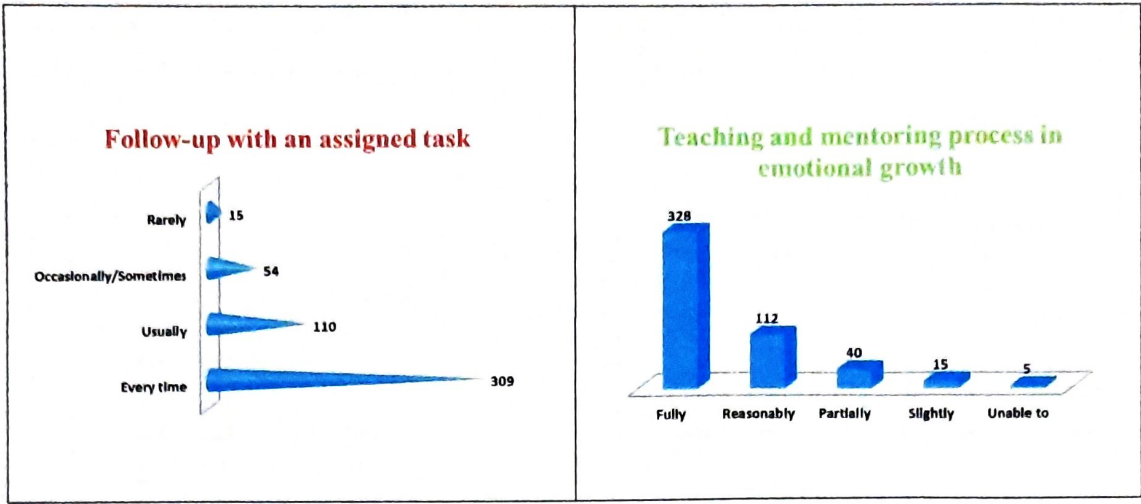




About 90.50% of students agree that teachers are fair in internal evaluation, while 9.50% disagree. Approximately 86% of students say teachers discuss their performance with them. Around 74% of students agree that the institute takes an active interest in promoting internships, student exchanges, and field visits. Over 83% of students feel the institute provides multiple opportunities for them to learn and grow.

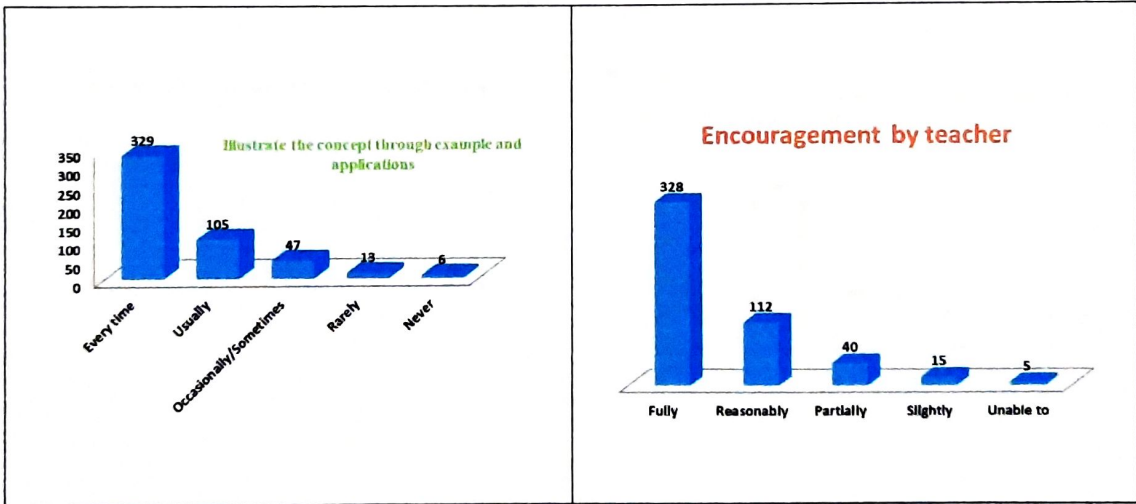
These statistics highlight the institute's commitment to student development and welfare. The high agreement rates on teacher fairness and discussion of student performance indicate a supportive academic environment. The institute's efforts to provide experiential learning opportunities are also appreciated by students. Overall, the data reflects a positive and encouraging atmosphere for student growth and learning.





About 92% of students agree that their mentors follow up on assigned tasks. Over 89% of students agree that the teaching and mentoring process in the institute significantly facilitates their cognitive, social, and emotional growth.

The institute's efforts to provide individualized attention and support are clearly yielding positive results. The data suggests a strong mentor-mentee relationship, which is crucial for student success. Overall, the statistics paint a picture of an institute that prioritizes student growth and development, fostering a nurturing environment for academic and personal success.

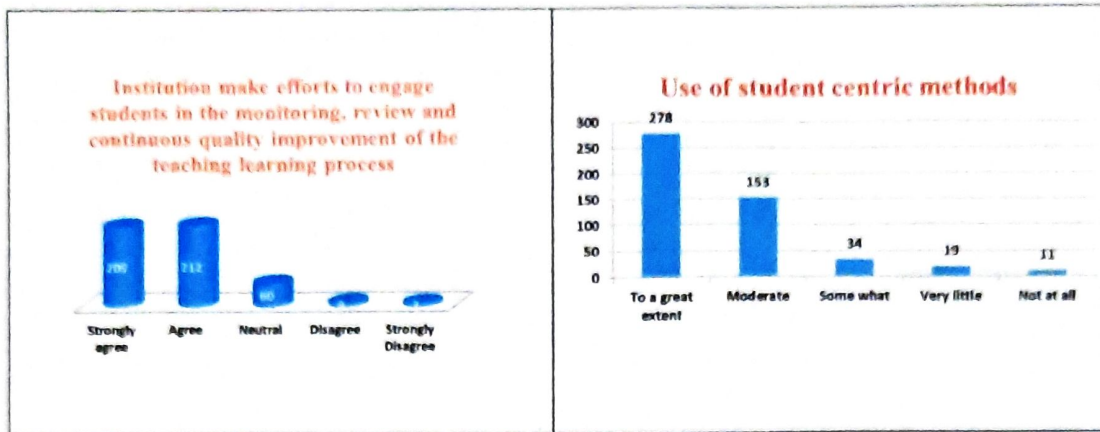


Over 91% of students are satisfied with the conceptual illustrations provided by teachers, who use examples and applications to clarify complex concepts. About 93% of students appreciate the encouragement they receive from teachers.

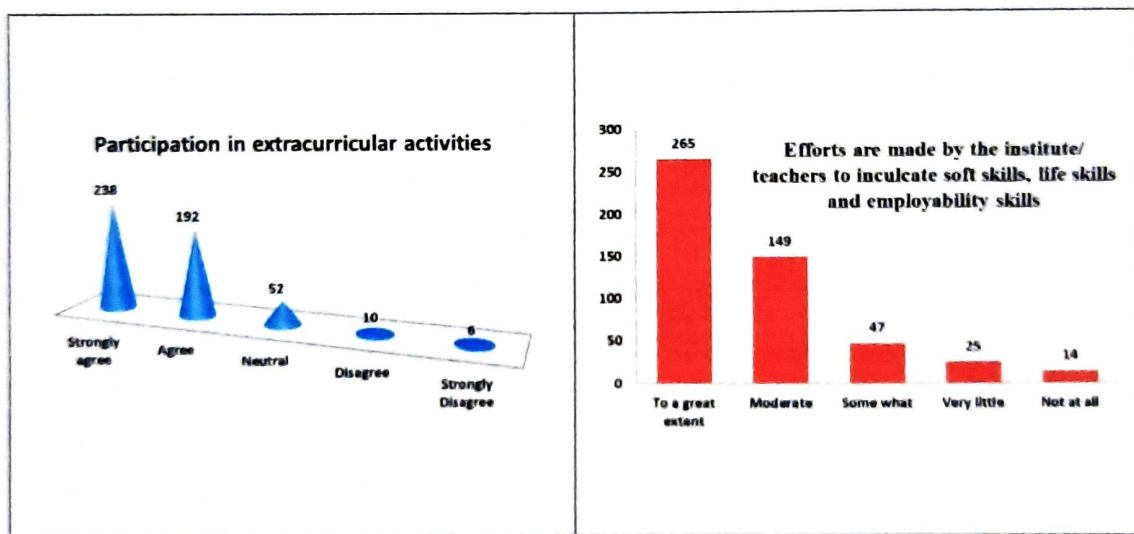
This high level of satisfaction indicates that teachers are effective in making learning engaging and accessible. The use of real-world examples and applications helps students connect theory to practice. The encouragement from teachers boosts student confidence and



motivation, creating a positive learning environment. Overall, the teaching approach is helping students to develop a deeper understanding of the subject matter.



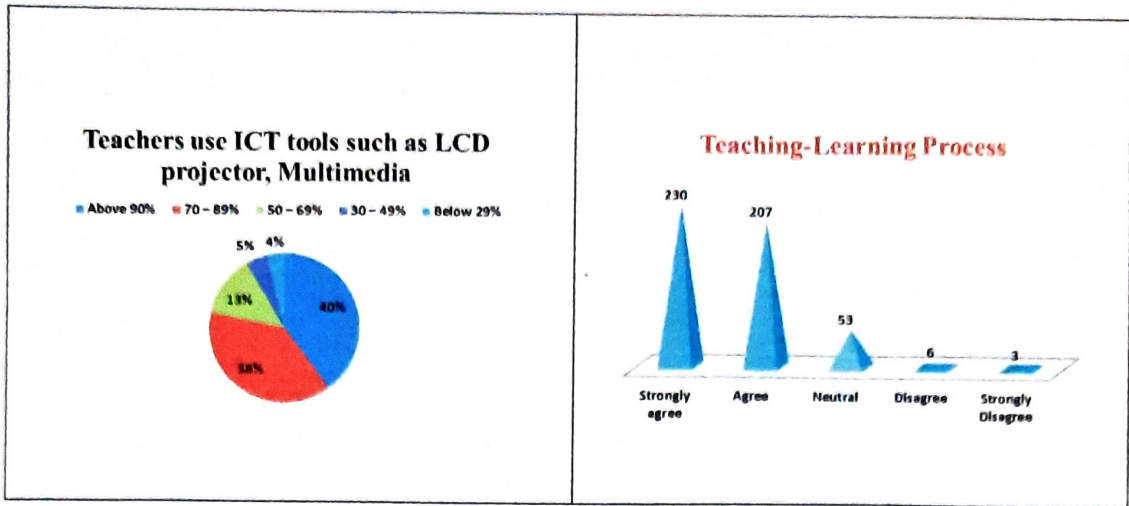
About 67% of students are strongly agreed and about 23% of students are agree with the institutional efforts to engage students in the monitoring review and continuous quality improvement of the teaching learning process. About 75% of students to great extent and about 25% of students are moderately agreed with the institution or teacher use student's centering method such as experimental learning, participative learning and problem-solving methodology for enhancing learning experiences to a great extent.



About 63% of students strongly agree and 37% agree that they participate in extracurricular activities. Additionally, more than 67% of students agree to a great extent, and about 33% agree moderately that the institute makes efforts to enhance teachers' soft skills, life skills, and employability skills.

These figures suggest a good level of student engagement in activities beyond academics, promoting a well-rounded development. The institute's focus on boosting teachers' skills is also seen as a positive step, likely translating into a more holistic learning experience for students. This emphasis on skill development prepares students better for future challenges.





Over 87% of students agree that more than 83% of teachers use ICT tools, such as LCD projectors and multimedia, while teaching. A significant majority of students (93%) agree with the overall quality of the teaching-learning process.

This indicates a strong integration of technology in classrooms, making learning more engaging and interactive. The high satisfaction rate reflects the effectiveness of these modern teaching methods. It suggests that the institute is adapting well to digital learning trends, enhancing student experience. Overall, the blend of technology and quality teaching is likely boosting student engagement and understanding

Observation/ Suggestions to improve the overall teaching-learning experience


The students suggested/observed following things

1. Purchase the newly revised syllabus textbooks and reference books.
2. Increase engagement of students in an active learning.
3. Promote a culture of feedback: Regular two-way feedback is crucial for both students and instructors.
4. All teachers have been teaching very well and ensuring that concepts are understood properly.
5. We need academic as well as other professional software courses.
6. Start some new programs related to AI and Machine Learning, Data Science etc.
7. The overall focus on physical education should be improved.
8. Start some professional courses like Nursing, DMLT, and Banking


Chairman

Feedback Analysis Committee




H/C Principal,
Rajarshi Chh. Shahu Colle
Kolhapur.